

## **ENGLISH IN MEDICINE AS A NEW DIMENSION OF EFL TEACHING: SALAMAN BIN ABDULAZIZ AS A CASE STUDY**

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### **ABSTRACT**

The present paper contemplates the importance and the actual situation of English for Medicine Purposes (EMP) in the Preparatory Year at Salman bin Abdulaziz University, KSA. This research requires identifying present “teaching-learning” attitudes about EMP and determining the implementation of more effective and more efficient teaching-learning strategies.

Accordingly, this systematic investigation adopts an eclectic approach; in the sense that it will be based two approaches, one, quantitative to measure and to retrieve the necessary data about a panoply of the attitudes of EMP practitioners and students throughout questionnaires, and the other, qualitative approach based primarily on measurable participant observation, semi-structured interviews, and analysis of questionnaires.

**KEYWORDS:** Needs Analysis, Teaching ESP. Course Design and EMP